ACHIEVEMENT GAP REDUCTION (AGR) DATA-KEEPING TEMPLATE
to support application and reporting

The table below will help you draft your responses for the contract application and collect information required for program evaluations and reports to your school board. Make sure your performance objectives for each grade relate to reducing achievement gaps in math and reading. They must be specific, measurable, and achievable.

- **AGR Five-Year Achievement Guarantee Contract Application**
- AGR Dropbox
- AGR website

- Important dates
- AGR legislation: Wis. Stat. § 118.44(4)

		Use these columns to draft responses for the AGR contract application:					At the end of the semester, describe your progress for school board reporting:	
Grade	Subject	Baseline Performance Level	Performance Objective – (expected student growth)	Assessment Methods (formative & summative assessments)	AGR Strategy (class size reduction, instructional coaching, or one-to-one tutoring)	Rationale (Describe how the implemented strategy will help achieve the performance objective)	Fall Semester Progress Toward the Objective (include the number of identified students meeting the objective)	Spring Semester Progress Toward the Objective (provide any performance data from the time before schools closed)
1	Reading	42% (34/82) of Grade 1 students scored at or above grade level in Phonological Awareness as measured by the iReady Fall Diagnostic Assessment.	80% (66/82) of Grade 1 students will score at or above grade level in Phonological Awareness as measured by the iReady Spring Diagnostic Assessment.	Formative and summative assessments include the iReady Diagnostic Assessment along with bi-weekly quick checks along with daily work in Heggerty and the Journeys curriculum.	One-to-one tutoring	One-to-one tutoring will be utilized to attain our performance objective through the collaborative RtI process with tiered supports.	67% (55/82) of Grade 1 students scored at or above grade level in Phonological Awareness as measured by the iReady Winter Diagnostic Assessment.	68% (55/80) of Grade 1 students scored at or above grade level in Phonological Awareness as measured by the iReady Spring Diagnostic Assessment.
1	Math	14% (11/82) of Grade 1 students scored at or above grade level in Number and Operations as	80% (66/82) of Grade 1 students will score at or above grade level in Number and Operations as	Formative and summative assessments include the iReady Diagnostic Assessment along with	One-to-one tutoring	One-to-one tutoring will be utilized to attain our performance objective through the collaborative RtI process with tiered supports.	46% (38/82) of Grade 1 students scored at or above grade level in Number and Operations as measured by the iReady Winter Diagnostic Assessment.	68% (54/80) of Grade 1 students scored at or above grade level in Number and Operations as measured by the iReady Spring Diagnostic Assessment.

		measured by the iReady Fall Diagnostic Assessment.	measured by the iReady Spring Diagnostic Assessment.	small group instruction in mathematics curriculum.				
2	**Reading**	22% (13/61) of Grade 2 students scored at or above grade level in Phonics as measured by the iReady Fall Diagnostic Assessment.	80% (49/61) of Grade 2 students will score at or above grade level in Phonics as measured by the iReady Spring Diagnostic Assessment.	Formative and summative assessments include the iReady Diagnostic Assessment along with bi-weekly quick checks along with daily work in decoding and literacy curriculum.	One-to-one tutoring	One-to-one tutoring will be utilized to attain our performance objective through the collaborative RtI process with tiered supports.	49% (30/61) of Grade 2 students scored at or above grade level in Phonics as measured by the iReady Winter Diagnostic Assessment.	56% (35/62) of Grade 2 students scored at or above grade level in Phonics as measured by the iReady Spring Diagnostic Assessment.
2	**Math**	15% (9/61) of Grade 2 students scored at or above grade level in Number and Operations as measured by the iReady Fall Diagnostic Assessment.	80% (49/61) of Grade 2 students scored at or above grade level in Number and Operations as measured by the iReady Spring Diagnostic Assessment.	Formative and summative assessments include the iReady Diagnostic Assessment along with small group instruction in mathematics curriculum.	One-to-one tutoring	One-to-one tutoring will be utilized to attain our performance objective through the collaborative RtI process with tiered supports.	25% (15/61) of Grade 2 students scored at or above grade level in Number and Operations as measured by the iReady Winter Diagnostic Assessment.	53% (33/62) of Grade 2 students scored at tor above the grade level in Number and Operations as measured by the iReady Spring Diagnostic Assessment.
3	**Reading**	39% (26/67) of Grade 3 students scored at or above grade level in Overall	80% (54/67) of Grade 3 students will score at or above grade level in Overall	Formative and summative assessments include the iReady Diagnostic Assessment	One-to-one tutoring	One-to-one tutoring will be utilized to attain our performance objective through the collaborative RtI	62% (42/67) of Grade 3 students scored at or above grade level in Overall Comprehension as measured by the iReady Winter Diagnostic Assessment	65% (42/65) of Grade 3 students scored at or above grade level in Overall Comprehension as measured by the iReady Spring Diagnostic Assessment.

		Comprehension as measured by the iReady Fall Diagnostic Assessment.	Comprehension as measured by the iReady Spring Diagnostic Assessment.	along with bi-weekly quick checks along with daily work in the Journeys curriculum.		process with tiered supports.		
3	**Math**	22% (15/67) of Grade 3 students scored at or above grade level in Number and Operations as measured by the iReady Fall Diagnostic Assessment.	80% (54/67) of Grade 3 students scored at or above grade level in Number and Operations as measured by the iReady Fall Diagnostic Assessment.	Formative and summative assessments include the iReady Diagnostic Assessment along with instruction in mathematics curriculum.	One-to-one tutoring	One-to-one tutoring will be utilized to attain our performance objective through the collaborative RtI process with tiered supports.	45% (30/67) of Grade 3 students scored at or above grade level in Number and Operations as measured by the iReady Winter Diagnostic Assessment.	72% (48/67) of Grade 3 students scored at or above grade level in Number and Operations as measured by the iReady Spring Diagnostic Assessment.

Source: Wis. Stat. § 118.44(4)